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UPCO'S Living Environment Review is a complete review of all the key ideas and major understandings as required by the New York State Living Environment Core Curriculum. Also included is any additional information necessary for total comprehension of core curriculum key ideas. This 276-page book is conveniently organized into 8 major units subdivided into 25 chapters. Although this book is directed toward the New York State Living Environment Curriculum it can be used successfully with any school's biology or life science curriculum. Important features are noted below: Each chapter ends with numerous multiple choice, constructed response and reading and interpreting information practice questions structured to resemble regents exam questions, allowing students many opportunities to test their understanding of required concepts. Diagrams and other visuals help the students understand concepts. A complete review of laboratory and technical skills, processes involved in scientific inquiry and methods of representing and analyzing scientific observations is present throughout the book. Words and terms directly related to the core curriculum are highlighted in bold type while other words or terms necessary for the complete comprehension of the core curriculum key ideas are italicized. A comprehensive index and glossary of all important vocabulary terms is located at the end of the book for supplementary review. Sample practice Regents Exams are included at the end of the book to give the student actual test-taking experiences.

This updated classroom review book covers all topics prescribed by the New York State Board of Regents in two comprehensive study units. Unit One explains the process of scientific inquiry, including the understanding of natural phenomena and laboratory testing in biology. Unit Two deals with understanding and application of scientific concepts, with specific focus on cell function and structure, the chemistry of living organisms, genetic continuity, the interdependence of living things, the human impact on ecosystems, and several other pertinent topics. Two recent Regents exams are presented with all questions answered. The book's added features include glossaries of prominent scientists and biological terms. In this new edition, teachers will appreciate the addition of Essential Questions to assist them in developing standards-based learning units and curriculum maps at the local level.

UPCO'S Living Environment is an activity oriented biology course. This 574 page book includes a textbook, a workbook and a laboratory manual with eight major units conveniently organized into 30 chapters. The course has many unique features including: A correlation of UPCO'S Living Environment Course with New York State's Living Environment Core Curriculum. All information required to pass the New York State Living Environment Regents is included in this book. Information is presented in short paragraphs followed by review questions thereby requiring the student to read every paragraph. Every chapter and unit ends with a test made up of a variety of question types including multiple-choice, fill-ins, reading and interpreting information and constructed response questions. Important biology terms are highlighted in bold type. Each chapter contains a vocabulary review sheet requiring written definitions. Chapters contain laboratory investigations that correspond to each chapter's topic. Numerous diverse skill practice exercises such as biology crossword puzzles, diagrams to label, reading selections for experience interpreting science information and graph construction activities. Important terms and topics indexed at the end of the book. A list of the laboratory materials needed for every laboratory investigation is located in one place for convenient supply ordering. A 574 page time saving teacher's manual identical to the student's book with all questions answered in bold type is supplied with each class size order.

In this Element, a framework is proposed in which it is assumed that visual selection is the result of the interaction between top-down, bottom-up and selection-history factors. The Element discusses top-down attentional engagement and suppression, bottom-up selection by abrupt onsets and static singletons as well as lingering biases due to selection-history entailing priming, reward and statistical learning. We present an integrated framework in which biased competition among these three factors drives attention in a winner-take-all-fashion. We speculate which brain areas are likely to be involved and how signals representing these three factors feed into the priority map which ultimately determines selection.

Physical Setting - Chemistry Review is compliant with the Physical Setting/Chemistry Core Curriculum. The topics are written so that they can be used in any order a teacher may deem logical. Each unit has questions of the types contained in the Regents Examinations: Parts A, B, and C - Constructed Response. There are appendices containing, in addition to the reference tables, a section on the historical development of chemistry, a section on the use of the new chemistry reference tables, and a section on significant figures, exponential notation, graphing and functions, as well as percent error. There are also supplemental constructed response questions and the NYS practice Regents Exams are included. The book is in an enlarged format with a larger typeface than has been used in the past. All aspects are calculated to facilitate efficient review of the material contained.

Earth Science Review Book is user friendly for both the teacher and the student. Since the content is aligned with the New York State Core Curriculum for Physical Setting/Earth Science, a teacher can feel confident that all the required topics are sufficiently developed. The suggested outline of units moves from the concrete material to the more abstract subjects such as meteorology and astronomy. Throughout the book there is ample opportunity for review of basic skills and ways to tie in the various units. For example, isolines are discussed early in the year and then revisited later in the weather topics. The student has the opportunity to use the book as both a reference and a workbook. The extensive number of constructed response items as well as multiple choice questions found interspersed within the topics give ample practice. The multiple Regents Exams found at the back of the book can be used both at the end of the course for review and whenever appropriate throughout the year.

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