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Willis's Elements of Quantity Surveying has become a standard text in the teaching of building measurement – a core part of the degree curriculum for quantity surveyors. The book will be fully updated to follow the guidance given by RICS NRM 1 & 2. As in previous editions the focus remains a logical approach the detailed measurement of building elements and copious use of examples to guide the student. The text has been fully revised in line with the NRM guidance and includes many new and revised examples illustrating the use of NRM. The hallmarks of previous editions – clarity and practicality – are maintained, while ensuring the book is fully up to date, providing the student of quantity surveying with a first class introduction to the measurement of building elements.

A long established text that aims to meet the needs of students studying building measurement in the early years of quantity surveying and building degree courses. It contains a careful selection of 28 worked examples embracing all the principal building elements and including alternative constructional methods to illustrate a range of approaches.

This book addresses the needs of researchers who want to conduct surveys online. Issues discussed include sampling from online populations, developing online and mobile questionnaires, and administering electronic surveys, are unique to digital surveys. Others, like creating reliable and valid survey questions, data analysis strategies, and writing the survey report, are common to all survey environments. This single resource captures the particulars of conducting digital surveys from start to finish.

Designing and Doing Survey Research is an introduction to the processes and methods of planning and conducting survey research in the real world. Taking a mixed method approach throughout, the book provides step-by-step guidance on:

- Designing your research
- Ethical issues
- Developing your survey questions
- Sampling
- Budgeting, scheduling and managing your time
- Administering your survey
- Preparing for data analysis

With a focus on the impact of new technologies, this book provides a cutting-edge look at how survey research is conducted today as well as the challenges survey researchers face. Packed full of international examples from various

social science disciplines, the book is ideal for students and researchers new to survey research. Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

Written with the needs and goals of a novice researcher in mind, this fully updated Third Edition of *Designing Surveys* by Johnny Blair, Ronald F. Czaja, and Edward A. Blair provides an accurate account of how modern surveys are actually designed and conducted. Much more than a “how-to” guide, this up-to-date and accessible book presents the material in a social science context and teaches readers to think through decisions about sample design, questionnaire development, and data collection, rather than simply following prescriptive advice that may not be appropriate to particular practical situations. In addition to providing examples of alternative procedures, *Designing Surveys* shows how classic principles and recent research guide decision-making—from setting the basic features of the survey design to implementing instrument development, testing, and data collection. The new edition covers new developments in data collection technologies, provides a more comprehensive treatment of questionnaire development and pretesting, and includes completely new chapters on sample design and selection.

‘This is an impressively detailed, clearly written book.... It is a book that I would like students to read’ - Clive Seale, Goldsmiths College, London *Social Research: Theory, Methods and Techniques* presents an understanding of social research practice through appreciation of its foundations and methods. Stretching from the philosophy of science to detailed descriptions of both qualitative and quantitative techniques, it illustrates not only ‘how’ to do social research, but also ‘why’ particular techniques are used today. The book is divided into three parts: Part One: Illustrates the two basic paradigms - quantitative and qualitative - of social research, describing their origins in philosophical thought and outlining their current interpretations. Part Two: Devoted to quantitative research, and discusses the relationship between theory and research practice. It also presents a discussion of key quantitative research techniques. Part Three: Examines qualitative research. Topics range from classical qualitative techniques such as participant observation, to more recent developments such as ethnomethodological studies. Overall, the author offers an engaging contribution to the field of social research and this book is a reminder of the solid foundations upon which most social research is conducted today. As a consequence it will be required reading for students throughout the social sciences, and at various levels.

**Feminist Research Practice: A Primer** provides a unique, hands-on approach to exploring a range of feminist perspectives of the research process in order to bridge the divide between theory and research methods. Editors Sharlene Nagy Hesse-Biber and Patricia Lina Leavy engage students with a clear and concise writing style and in-depth examples of a range of research methods from ethnography, oral history, focus groups, and content analysis to interviewing and survey research.

The Kit is for students in undergraduate and graduate classes in the social and health sciences and for individuals in the public and private sectors who are responsible for conducting and using surveys.

Modern statistics consists of methods which help in drawing inferences about the population under consideration. These populations may actually exist, or could be generated by repeated experimentation. The medium of drawing inferences about the population is the sample, which is a subset of measurements selected from the population. Each measurement in the sample is used for making inferences about the population. The populations and also the methods of sample selection differ from one field of science to the other. Social scientists use surveys to collect the sample information, whereas the physical scientists employ the method of experimentation for obtaining this information. This is because in social sciences the factors that cause variation in the measurements on the study variable for the population units can not be controlled, whereas in physical sciences these factors can be controlled, at least to some extent, through proper experimental design. Several excellent books on sampling theory are available in the market. These books discuss the theory of sample surveys in great depth and detail, and are suited to the postgraduate students majoring in statistics. Research workers in the field of sampling methodology can also make use of these books. However, not many suitable books are available, which can be used by the students and researchers in the fields of economics, social sciences, extension education, agriculture, medical sciences, business management, etc. These students and workers usually conduct sample surveys during their research projects.

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