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OECD's 2013 Economic Survey of South Africa examines recent economic developments, policies and prospects. Special chapters cover improving education quality and green growth.

Over the past few decades, US business and industry have been transformed by the advances and redundancies produced by the knowledge economy. The workplace has changed, and much of the work differs from that performed by previous generations. Can human capital accumulation in the United States keep pace with the evolving demands placed on it, and how can the workforce of tomorrow acquire the skills and competencies that are most in demand? Education, Skills, and Technical Change explores various facets of these questions and provides an overview of educational attainment in the United States and the channels through which labor force skills and education affect GDP growth. Contributors to this volume focus on a range of educational and training institutions and bring new data to bear on how we understand the role of college and vocational education and the size and nature of the skills gap. This work links a range of research areas—such as growth accounting, skill development, higher education, and immigration—and also examines how well students are being prepared for the current and future world of work.

This paper analyzes the extent of income inequality from a global perspective, its drivers, and what to do about it. The drivers of inequality vary widely amongst countries, with some common drivers being the skill premium associated with technical change and globalization, weakening protection for labor, and lack of financial inclusion in developing countries. We find that increasing the income

share of the poor and the middle class actually increases growth while a rising income share of the top 20 percent results in lower growth—that is, when the rich get richer, benefits do not trickle down. This suggests that policies need to be country specific but should focus on raising the income share of the poor, and ensuring there is no hollowing out of the middle class. To tackle inequality, financial inclusion is imperative in emerging and developing countries while in advanced economies, policies should focus on raising human capital and skills and making tax systems more progressive.

Macroeconomics in Context lays out the principles of macroeconomics in a manner that is thorough, up to date, and relevant to students. Like its counterpart, Microeconomics in Context, the book is attuned to economic realities—and it has a bargain price. The in Context books offer affordability, engaging treatment of high-interest topics from sustainability to financial crisis and rising inequality, and clear, straightforward presentation of economic theory. Policy issues are presented in context—historical, institutional, social, political, and ethical—and always with reference to human well-being.

The effective use of school resources is a policy priority across OECD countries. The OECD Reviews of School Resources explore how resources can be governed, distributed, utilised and managed to improve the quality, equity and efficiency of school education.

The 8th Smithers Rapra conference on Latex and Synthetic Polymer Dispersions gave a very broad picture of the industry. These proceedings cover all the presentations from the two day event which included: The scientific principles underlying latex dipping were described by Professor C. C. Ho, and Dr, Aik Hwee Eng of Ansell spoke about a modern result of dipping - the antimicrobial glove. Very interesting observations about the allergenic potential of synthetic latex gloves compared to those dipped from natural rubber were made by Hardi Tamm of Korymbos. The use of gamma radiation from the very start of the process, as a means of prevulcanization, to the end of the production process, in sterilization, was described by Dr. Rosamma Alex of the Rubber Research Institute of India and Eric Beers of Nordion respectively. The versatility of natural latex was demonstrated in a paper by Dr. Azura of Universiti Sains Malaysia, who showed us how it can be used for the cleaning of compression moulds. Innovative polymer synthesis in the manufacture of latex dispersions was presented by Dr. Joachim Storsberg of the Fraunhofer Institute, and Dr. Soeren Butz of Synthomer told how more clever chemistry could be used to 'tailor-make' pressure sensitive adhesives. The environmental side of the industry was not forgotten, with two presentations from the Malaysian Rubber Board - Muhammad D Syraarani describing an environmentally friendly method for the analysis of magnesium in latex and Dr. Devaraj Veerasamy presenting the use of ultrafiltration to process latex. In a similar vein, Prof. Khairah Haji Badri, of the Universiti Tun Abdul Rahman showed how natural

resources such as palm oil can be used to create useful polymers. David Hill of David Hill and Associates described how to carry out Process Validation of dipped condoms and gloves, and the delegates were told how the newest latex for dipping - synthetic polyisoprene - compares with the oldest - natural rubber - by Dr. Bert Krutzer of Kraton. The conference ended with Dr. Siby Varghese of the Rubber Research Institute of India, and Prof. Sabu Thomas of the Mahatma Gandhi University describing recent advances and applications in the field of nanotechnology.

What will it take to turn South Africa around? In this insightful and provocative book, Frans Rautenbach proposes a complete overhaul of policy thinking, and provides fresh arguments that effectively address South Africa's unemployment, race problems and lack of education. Rautenbach examines the fundamental problem of rent-seeking, to which he proposes two antidotes: the free market and decentralisation of government. Along the way he tackles holy cows such as affirmative action, trade unions, labour law and welfare payments. He also addresses contentious topics such as racism, white privilege, political correctness, state funding of higher education and mounting evidence that trade unions substantially suppress employment growth. Written by a labour lawyer with a proven track record in a range of policy issues, *South Africa Can Work* speaks effectively to a cross-section of readers of all disciplines, and brings sorely needed good news.

Assessing English Language Proficiency in U.S. K-12 Schools offers comprehensive background information about the generation of standards-based, English language proficiency (ELP) assessments used in U.S. K-12 school settings. The chapters in this book address a variety of key issues involved in the development and use of those assessments: defining an ELP construct driven by new academic content and ELP standards, using technology for K-12 ELP assessments, addressing the needs of various English learner (EL) students taking the assessments, connecting assessment with teaching and learning, and substantiating validity claims. Each chapter also contains suggestions for future research that will contribute to the next generation of K-12 ELP assessments and improve policies and practices in the use of the assessments. This book is intended to be a useful resource for researchers, graduate students, test developers, practitioners, and policymakers who are interested in learning more about large-scale, standards-based ELP assessments for K-12 EL students.

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