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English I: Reading: Module 5: Practice 1: Section 5 Analyze the Evidence (continued, page 2) There are many such stories. The spiritual power of the place explains why members of the American Indian Movement took it over in 1973 to call the nation ' s attention to the economic and cultural English I Reading Module 5 Lesson 1 Section 4
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English I Reading Module 5 Lesson 1 Section 4

English I: Reading: Module 5: Lesson 5: Section 5. Putting it All Together. Analyz. ing. Evidence. Instructions: Read the article below. Then, complete the activity that follows. Note: Mouse over words in bold to see their definitions. Disruptions: Fliers Must Turn Off Devices, but It ' s Not Clear Why. By Nick Bilton - Source: Southwest Airlines at Dallas Love Field, brentdanley, Flickr ...

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English I: Reading: Module 5: Lesson 5: Section 4. Relevance and Credibility. Analyzing a Writer ' s Credibility. Instructions: Read the article below. As you read, think about the writer ' s trustworthiness by evaluating the statistics and expert opinions she offers. Is her tone objective or subjective? Note: Mouse over words in bold to see their definitions. When . you ' re finished reading ...

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English I: Reading: Module 5: Lesson 6: Section 4. Rhetorical Structures and Devices . Repetition and Parallel Structure. A great people has been moved to defend a great nation. Terrorist attacks can shake the foundations of our biggest buildings, but they cannot touch the foundation of America. These acts shatter steel, but they cannot dent the steel of American resolve. America was targeted ...

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English I: Reading: Module 5: Lesson 2: Section 4. Distinguishing Between Summary and Critique. Your Turn: Chunking, Summarizing, and Critiquing. Instructions: Read the following article. Then go back and chunk it, keeping in mind that each chunk should focus on one main idea. When you are finished, write a summary and critique of the article. Click the sample response button to read one ...

English I: Reading: Module 5: Lesson 2: Section 4

English I: Reading: Module 5: Lesson 3: Section 4 Differentiate Between Substantiated and Unsubstantiated Opinions in a Text Reading Sample: Anecdotal Text Instructions: Read the article below and mouse over bolded words to see their definitions. When you are finished, return to the lesson but keep the article open. That Daily Shower Can Be a Killer By Jared Diamond (1) The other morning, I ...

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MModule 5: My New House worksheet

This module is intended for teachers of English as a Second Language (ESL) at the Junior Secondary School (JSS) level. Module objectives. The objectives of this module are to enable teachers to: Objectives. assess their students ' competence in reading and their motivation to read, prepare and execute a reading programme for their students, use a task-based interactive approach to enhance ...

Module 3: Success in Reading | Open Resources for English ...

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IL2GCEL-Certificate in Teaching English as a Foreign Language (CELTA) Module Provider: International Study and Language Institute Number of credits: 20 [10 ECTS credits] Level:5 Terms in which taught: Autumn / Spring / Summer module Pre-requisites: Non-modular pre-requisites: Pre-requisites: English Language native speaker or C1 (IELTS 7.0), must successfully complete pre-course task Co ...

Module descriptions- University of Reading

Module 5: Helping Adult Learners Prepare for the Naturalization Interview and Test This module will provide you with basic strategies for helping adult learners acquire the English language skills and civics knowledge they will need for the naturalization interview and test. Close All Open All How can I help learners improve their English skills?

Module 5: Helping Adult Learners Prepare for the ...

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