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The last decade has seen a rebirth of the apprenticeship model, and many now consider the master-apprentice relation to be a good vocational learning model. The apprenticeship model has also been introduced outside of the traditional vocational education, as a general pedagogical model (Nielsen and Kvale 1999).

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Cognitive apprenticeship is a model of instruction that works to make thinking visible." "Standard pedagogical practices [often] render key aspects of expertise invisible to students." "For example, students [who] are unable to make use of potential models of good writing acquired through reading [struggle] because they have no understanding of how the authors produced such text.

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The volume is devoted to the research of comparative vocational education and training, placing a special emphasis not only on theoretical development, but also on methodological approaches and on achieving excellent research outcomes by strictly concerning comparative studies in vocational education and training. This volume contains scientific contributions by renowned researchers of vocational education from all over the world.

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Professionals in the interdisciplinary field of computer science focus on the design, operation, and maintenance of computational systems and software. Methodologies and tools of engineering are utilized alongside computer applications to develop efficient and precise information databases. Computer Systems and Software Engineering: Concepts, Methodologies, Tools, and Applications is a comprehensive reference source for the latest scholarly material on trends, techniques, and uses of various technology applications and examines the benefits and challenges of these computational developments. Highlighting a range of pertinent topics such as utility computing, computer security, and information systems applications, this multi-volume book is ideally designed for academicians, researchers, students, web designers, software developers, and practitioners interested in computer systems and software engineering.

This book seeks answers to a fundamental question: How can we help children born into poverty transcend their disadvantages and enter the middle class as adults? And in particular, what role can our schools play? Education for Upward Mobility provides fresh perspectives and concrete ideas for policymakers at every level of government; for leaders and policy analysts in education reform organizations in the states and in Washington; for philanthropists and membership associations; and for local superintendents and school board members. It combines the latest research evidence on relevant topics with in-depth explorations of promising practices on the ground, in real places, achieving real successes.

This report comes at a time when policy makers are challenged by the COVID-19 crisis that is generating a profound reflection on economic and social well-being. Before COVID-19 hit, Indonesia had experienced remarkable economic growth, making substantial progress in poverty reduction and gains in employment. However, there are large differences in outcomes across Indonesian provinces, which often reflect the quality of local infrastructure, services, education, and jobs.

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