

Algebra 2 Help And Answers

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Algebra 2 Help? The graph of g. is a vertical stretch by a factor of 4 and a reflection in the x-axis, followed by a translation 2 units up of the graph of f(x)=x². Write a rule for g. Then...

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 $(1/2)[x1(y2 - y3) + x2(y3 - y1) + x3(y1 - y2)]$ substituting the values. $A = (1/2)[-5(-7 - (-4)) + (-1)(-4 - (-7)) + (-3)(-7 - (-7))] = (1/2)[-5(-3) + (-1)(3) + (-3)(0)] = (1/2)[15 - 3 - 0] = ...$

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[Solved: Algebra 2, Topic 2 \(Given In Advance\) In Three To Five Sentences, Explain What You Have Learned From Topic 2, Using At Least Five Words From The Following List. Explain One Challenge Or Misunderstanding You Still Have After Learning This Topic. \(20 Points\) Submit Complex Numbers Discriminant Completing The Complex Conjugates Square Parabola Quadratic ...](#)
 $g \circ f(x) = g(f(x)) = g(x/2 + 1) = (x/2 + 1) + 2 = x/2 + 3$. therefore: $(g \circ f)(10) = 10/2 + 3 = 8$. -----> ANSWER. Q3. between $x = 1$ and $x = 7$. $x \cdot y \cdot 3 \cdot 1 \cdot 4 \cdot 6$ -----> means this point is to be discarded. 7...

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I am currently working on patterns for my Algebra 2 class, and there are two problems that I am stuck with. 1.) -5, 10, -15, 20, ... 2.) 9, 16, 25, 36, ... + 100 I am trying to find the rule for both of them and have been up all night trying to figure it out with no progress. Any help would be greatly appreciated, especially if you can show work :)|

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ALGEBRA 1 - ONLINE TEST ON LESSON 2.2 ON 28-OCT-2020 INSTRUCTIONS: Use plain ar line papers ONLY to answer all the questions and show clearly your working steps Then, scan or take a clear picture of your work on the plain/line papers and attach to the assignment under your name by turning in your work.